### Strategies to Use to Prepare for Reading, Engage in Reading, and Review Reading

<table>
<thead>
<tr>
<th>HOW TO SURVEY</th>
<th>HOW TO QUESTION</th>
<th>HOW TO READ</th>
<th>HOW TO RECITE</th>
<th>HOW TO REVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Look over the material: title,</td>
<td>- Turn headings into questions</td>
<td>- Look for answers to your questions</td>
<td>- Say it out loud in your own words</td>
<td>- Look over your reading notes and quiz yourself on the information</td>
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<tr>
<td>preview, headings, visuals, bolded</td>
<td>- Ask what? Who? Why? And How?</td>
<td>- Write in the margins</td>
<td>- Write a summary of the paragraph or section</td>
<td>- Make connections between readings and notes from class</td>
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<tr>
<td>words, summary</td>
<td></td>
<td>- Underline or highlight important concepts</td>
<td>- Write notes or notecards for information</td>
<td>- Revisit it weekly and test yourself on new and old material each week</td>
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<td>- Read the summary if possible</td>
<td></td>
<td>- Break up the reading into chunks</td>
<td>- Create a mind map or graphic organizer of the ideas and how they relate</td>
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<tr>
<td>- Think about background knowledge or information</td>
<td></td>
<td>- Take breaks when needed</td>
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### Why Survey?
- It gives you the big picture
- It helps you decide what’s important
- You can connect information to what you already know
- It prepares you to read

### Why Question?
- It helps you stay focused on the reading
- It gives you a purpose (looking for the answer) and creates interest
- It’s good practice for quizzing yourself on topics

### Why Read?
- It’s how to get information from the textbook
- It’s good preparation for your lectures & discussions
- It’s an essential part of test preparation

### Why Recite?
- It helps you retain information after you read it
- It checks for your level of understanding
- It’s a way to interact with the reading and stay awake

### Why Review?
- It helps you retain information from week to week
- It helps you prepare for exams, papers, and assignments

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