As a student, you're juggling more than just course commitments. There's work, self-care, family & friends, clubs & organizations, & more. *Effective time management is a complex process!* Here, we share strategies & techniques that can take you from routine —> increased —> maximum efficiency. But remember: ideally, you'll only need to work at maximum efficiency every so often, during short, high-intensity periods. If you find yourself at the max all the time, evaluate your commitments & see where you might be able to make adjustments.

INCREASED EFFICIENCY

Take a look below, and then try increasing your own efficiency on the next page.

ROUTINE EFFICIENCY			INCREASED EFFICIENCY			MAXIMUM EFFICIENCY	
TIME	ACTIVITY		TIME	ACTIVITY	-	TIME	ACTIVITY
7:30-8:00 AM	Dress & ready		7:30-8:00 AM	Dress & ready		7:30-8:00 AM	Dress, ready, review PSY notecards
8:00-8:30 AM	Breakfast		8:00-8:30 AM	Breakfast & email & Insta		8:00-8:30 AM	Breakfast & email & Insta
8:30-9:00 AM	Check email/Instagram		8:30-9:00 AM	Preview MTH concepts		8:30-9:00 AM	Preview/explain MTH concepts
9:00-9:50 AM	MTH 251: Diff Calc		9:00-9:50 AM	MTH 251: Diff Calc		9:00-9:50 AM	MTH 251: Diff Calc
10:00-10:50 AM	WR 224: Intro Fiction		10:00-10:50 AM	WR 224: Intro Fiction		10:00-10:50 AM	WR 224: Intro Fiction
11 AM-12 PM	Lunch/open		11 AM-12 PM	Lunch/open		11 AM-12 PM	Lunch & PSY flashcards
12:00-1:50 PM	PSY 330: Brain & Behavior		12:00-1:50 PM	PSY 330: Brain & Behavior		12:00-1:50 PM	PSY 330: Brain & Behavior
2:00-3:50 PM	Work @ ASC		2:00-3:50 PM	Work @ ASC		2:00-3:50 PM	Work @ ASC
4:00-4:50 PM	WGSS 321: Queer Pop Cul		4:00-4:50 PM	WGSS 321: Queer Pop Cul		4:00-4:50 PM	WGSS 321: Queer Pop Cul
5:00-6:00 PM	Dinner		5:00-6:00 PM	Dinner & Stranger Things		5:00-6:00 PM	Dinner & outline story
6:00-6:50 PM	Netflix—Stranger Things		6:00-6:50 PM	MTH 251 HW		6:00-6:50 PM	MTH 251 HW
7:00-8:50 PM	PAC 149: Salsa II		7:00-8:50 PM	PAC 149: Salsa II		7:00-8:50 PM	PAC 149: Salsa II
9:00-9:45 PM	Nap		9:00-9:20 PM	Power nap		9:00-10:00 PM	Study PSY 330 +(5 min break)
9:45-10:15 PM	Study PSY 330		9:20-10:00 PM	Study PSY 330		10:00-10:45 PM	More work on story
10:15-10:45 PM	MTH 251 HW		10:00-10:45 PM	MTH 251 Practice Probs		10:45-11:15 PM	MTH 251 Practice probs
10:45-11:15 PM	Outline story		10:45-11:15 PM	Outline story		11:15-11:20 PM	Take a quick walk & stretch!
11:15 PM-12 AM	Read for WGSS		11:15 PM-12 AM	Read for WGSS		11:20 PM-12 AM	Read for WGSS
12:00-7:15 AM	Ready for bed & sleep		12:00-7:15 AM	Ready for bed & sleep		12:00-7:15 AM	Ready for bed & sleep
Maling time for clear 9 months							



Making time for study/work for each class

ROUTINE EFFICIENCY

✓ Making time for down-time activities

- ✓ Combining tasks & activities with meals
- ☑ Reducing down-time activity length
- Finding time in routine tasks for additional study

MAXIMUM EFFICIENCY

- ☑ Removing downtime activities altogether
- ☑ Taking short, intentional breaks

Brought to you by **The Learning Corner**@ the Academic Success Center **success.oregonstate.edu/learning**





USING TIME EFFECTIVELY

 $\overline{}$

STAY PRODUCTIVE

Take a look at the strategies below. Take your schedule from routine efficiency to increased efficiency by recognizing where you have the opportunity to make adjustments, overlap activities, and re-prioritize.

ROUTINE EFFICIENCY	INCREASED EFFICIENCY
Make time for sleep & meals	✓ Combine tasks & activities with meals
Make time for study/work for each class	 Use travel time (safely) to explain concepts and make connections
Make time for down-time activities	Poduce down-time activity length

TIME	ACTIVITY	TIME	ACTIVITY



Brought to you by **The Learning Corner**@ the Academic Success Center
success.oregonstate.edu/learning

