

UNIT 3 TAKEAWAYS

W. I. S. E.



W – Welcome

Arrange the space so the physical environment supports your work and helps the student feel comfortable.

Greet the student(s) to: welcome them to the session, help them get settled, and demonstrate care & interest.

Think about:

- ✓ *Is there a clear space to work?*
- ✓ *Can you and the student navigate the space?*
- ✓ *Do you have the resources you need?*
- ✓ *Does the student feel comfortable?*
- ✓ *What can be improved?*



I – Identify Goals & Approach

Create clarity for you and the student about what you're trying to get done or accomplish as well as how they want to approach that work.

Ask about:

- ✓ *“What do you want to work on today?”*
- ✓ *“So it sounds like you want to . . . “*
- ✓ *“What types of activities would be helpful to meet that goal?”*
- ✓ *“Do you have a sense for how you want to spend our time together?”*



S – Support Their Learning

Engage in collaborative learning activities that support the student's goal(s). Along the way, validate effort and thinking, acknowledge insights or learning, normalize frustration, offer practice or challenge when appropriate, and be creative!

Think about:

- ✓ *What are their goals? Are we making progress?*
- ✓ *How am I demonstrating support and care?*
- ✓ *How is the student experiencing this? Is it going well?*
- ✓ *What am I doing well? What could I do differently?*



E – End With Purpose

- Name the work that was accomplished and see the progress that was made in the session.
- Identify areas that still need attention or effort.
- Think through or plan their next steps for the assignment, course, or goal.
- Identify other resources and support to aid in goal achievement and make concrete referrals when possible.

Ask about:

- ✓ *“What were some of your take-aways? What are you feeling good about accomplishing?” (or provide examples of what you see)*
- ✓ *“What areas still need work? Was there anything we didn't get to?”*
- ✓ *“What's next for you? Would it be helpful to find another time to meet? Create a plan for next steps?”*
- ✓ *“We talked a bit about ____, would it be useful to hear about some relevant resources?”*