

STRATEGIES TO USE TO PREPARE FOR READING, ENGAGE IN READING, AND REVIEW READING

SQ3R READING STRATEGY

HOW TO SURVEY	HOW TO QUESTION	HOW TO READ	HOW TO RECITE	HOW TO REVIEW
<ul style="list-style-type: none"> Look over the material: title, preview, headings, visuals, bolded words, summary Read the summary if possible Think about background knowledge or information 	<ul style="list-style-type: none"> Turn headings into questions Ask what? Who? Why? And How? 	<ul style="list-style-type: none"> Look for answers to your questions Write in the margins Underline or highlight important concepts Break up the reading into chunks Take breaks when needed 	<ul style="list-style-type: none"> Say it out loud in your own words Write a summary of the paragraph or section Write notes or notecards for information Create a mind map or graphic organizer of the ideas and how they relate 	<ul style="list-style-type: none"> Look over your reading notes and quiz yourself on the information Make connections between readings and notes from class Revisit it weekly and test yourself on new and old material each week



WHY SURVEY?	WHY QUESTION?	WHY READ?	WHY RECITE?	WHY REVIEW?
<ul style="list-style-type: none"> It gives you the big picture It helps you decide what's important You can connect information to what you already know It prepares you to read 	<ul style="list-style-type: none"> It helps you stay focused on the reading It gives you a purpose (looking for the answer) and creates interest It's good practice for quizzing yourself on topics 	<ul style="list-style-type: none"> It's how to get information from the textbook It's good preparation for your lectures & discussions It's an essential part of test preparation 	<ul style="list-style-type: none"> It helps you retain information after you read it It checks for your level of understanding It's a way to interact with the reading and stay awake 	<ul style="list-style-type: none"> It helps you retain information from week to week It helps you prepare for exams, papers, and assignments

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