

Additional Reading & Resources

An Introduction to Student-Centered Peer-Educator Training

Agee, K. & Hodges, R. (2012). *Handbook for training peer tutors and mentors*. Mason, Ohio: Cengage Learning.

Doyle, T. (2013). *The new science of learning: how to learn in harmony with your brain*. Sterling, Virginia: Stylus.

Doyle, T. (2008). *Helping students learn in a learner-centered environment: a guide to facilitating learning in higher education*. Sterling, Va: Stylus Pub.

Gay, G. (2010). *Culturally responsive teaching: theory, research, and practice*. New York: Teachers College.

Kiyama, J. & Aguilar, C. (2018). *Funds of knowledge in higher education: honoring students' cultural experiences and resources as strengths*. New York, NY: Routledge.

MacDonald, Ross B. *The master tutor: a guidebook for more effective tutoring*. Williamsville, N.Y: Cambridge Stratford Study Skills Institute, 1994. Print.

Magolda, M. (1999). *Creating contexts for learning and self-authorship: constructive-developmental pedagogy*. Nashville: Vanderbilt University Press.

McGuire, S. & McGuire, S. (2015). *Teach students how to learn: strategies you can incorporate into any course to improve student metacognition, study skills, and motivation*. Sterling, Virginia: Stylus Publishing, LLC

Newton, F., Ender, S. & Gardner, J. (2010). *Students helping students: a guide for peer educators on college campuses*. San Francisco: Jossey-Bass.

Rendón. (2014). *Sentipensante (sensing/thinking) pedagogy: educating for wholeness, social justice and liberation*. Sterling, Virginia: Stylus Publishing.

Riesen, J., Szarlan, J. & Singha, S. (2003). *Case studies for first-year experience students*. Belmont, CA: Thomson/Wadsworth.

CRLA Certification Information: <https://www.crla.net/index.php/certifications/ittpc-international-tutor-training-program>

