

# Our Vision

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## An Introduction to Student-Centered Peer-Educator Training

We initiated this project to make training easily accessible to those involved in peer education programs and work. We provide this resource online and at no cost to ensure that all those who support students in an academic capacity have access to training materials.

As we developed this training we took inspiration from critical race theory, culturally responsive teaching, and other pedagogical approaches designed to help instructors and teachers embrace the shared relationship of teaching and learning while also combatting many of the dominant narratives within education. Our aim in this project is to develop peer educator training and professional development that aligns with the goals and practices from these fields. We strive to develop materials that:

- Establishes the peer educator as a facilitator of learning and as a co-learner in the space
- Encourages the peer educator to activate the student's knowledge and experience to empower the student to see their own capacity as a learner
- Disrupts the assumptions that a good peer educator is one who has mastered the content fully and transfers that knowledge to the student
- Promotes a peer relationship that provides support and care for the student
- Helps the peer educator see the role their identity plays in their own learning and complicates the idea of what learning looks like for others

The training draws from multiple knowledge-sources including research, theory, literature, and the perspectives and experiences of a team of peer educators at OSU. Questions throughout the training are designed to prompt self-reflection and meaning-making for the participants as they engage in the training.

We plan to continue developing these training resources to achieve the vision for this project and we welcome feedback, partners, and collaborators in this work. Please contact us!