ABBEY
This has been a valuable time of reflection for me. I've discovered workplace environments and strategies that work best for me and developed sustainable ways of incorporating these in the future when things return to “normal.” Students I interact with have also had really awesome insights into how they work and learn best.

ANIKA
I'm learning new ways to stay organized and improve communication. Instead of sending student staff countless emails, I'm using Microsoft Teams to share information, assign tasks, and collect resources that they can easily access.

CHRIS
The transition to remote learning has encouraged SI to become more creative. We can't rely on markers, whiteboards, and informal discussion as easily, so we've become better planners of collaboration and have tried new activities we hadn't previously considered.

CLARE
We had a nudge to “stand-up” more robust delivery of tools for the Remote & Online Learning page on our Learning Corner Learning website. We've been meaning to address online learning for a while, and the need to support students in this new reality gave us momentum to put time and effort towards that task. Folks across the country are asking to use and borrow what we've created.

MARJORIE
I could not be prouder of our ALS 116 instructors this term. They've risen to the occasion in supporting students with kindness and empathy and have helped me identify ways to support future Ecampus instructors. I also have had more opportunities to watch majestic turkey vultures soaring in the distance and have learned to bake doughnuts. That's right. I'm a doughnut baker.

SARAH
The students in workshops have been so engaged and active in the chat discussions, which isn't always the case at in-person workshops. But in these online workshops, people have been typing in, sharing out, and engaging so fully, and it's been incredible to witness and be a part of. I've also been crowned the funniest person in the house by the 6 and under crowd (mainly due to puns, and terrible ones at that).