Spring 2021 Toolbox

In support of your work with students during spring term, the Academic Success Center and Writing Center have compiled a series of resources and tools for you in a “Spring 2021 Toolbox.” This content is available on the ASC website at https://success.oregonstate.edu/2021-toolbox.

Spring offerings:

Workshop Series
Following a successful fall & winter workshop series, we have a spring series of 20 pre-scheduled workshops to be delivered via Zoom over the course of the term. This term, we’ve added the workshop “Motivation - Concept & Practice” to our selection! Students can register for one or more workshops and each will have the same quality content and engaging facilitation you have come to expect from the ASC.

Access: Find descriptions of each workshop and the schedule on our workshop series webpage, and share this page with students so they can view options and register. And, we’ve made it easy to build workshop attendance into assignments, extra credit, or an advising requirement or expectation. When registering for the workshop, students will be able to request an attendance confirmation email. This email can be sent directly to you or forwarded to you by the student after the workshop. Be sure to include instructions if you require an attendance confirmation email.

Canvas Modules

Our Canvas modules on academic success topics and Writing Center services are open and available for students to navigate and complete. These self-paced, self-guided modules explore content in a structured workflow, and are a great opportunity for asynchronous learning and reflection.

Access: Check out the list of modules on the Academic Success: Self-Guided Tools page. These modules can be offered to students as optional resources or as part of course or program expectations. Anyone with an ONID login can access the content. In 20-30 minutes, students can complete the core content and the reflection “quiz.”

Our Writing Center Canvas module contains an overview of Writing Center services, a video showing how to schedule an appointment, and information on how to prepare for a successful conversation. You can import the module into your course site by selecting “Canvas Commons” in the global navigation pane, and then searching for “Oregon State University Writing Center.” Results should list the module with author name Marjorie Coffey. Once you import the module, it will appear at the end of your list of modules, and you can drag and drop it to the location that works best on your Canvas course site. This step-by-step guide shows the search and import process.
Help students learn about resources:

**Slides (PPT & Google Slides)**

Whether it’s a class lecture, a resource page in Canvas, or a presentation during orientation, we have a library of slides that can be incorporated into your PowerPoint or Google Slide deck to provide information to students about resources. Consider using one of these as the “intro” or “bell-ringer” slide in the time before you begin class. These slides are available for download from our website.

**Videos**

Review of literature and research from spring 2020 revealed that students were looking for additional information on how to access resources. We have created a series of videos that explain each of our services and how to access them. As you provide information to students about Academic Success Center and Writing Center services, please consider linking to a video that explains how they can access these services. Videos are available on YouTube and through OSU’s Media Space, and you can link to either location. You can view or link to the videos available on OSU Media Space or YouTube.

**Writing Center Virtual Tour**

Introduce students to the writing and research support available to them this spring. Writing Center staff are available to visit your Zoom class meetings for a virtual class tour. During the tour, Writing Center staff will talk about how the Studio and the Online Writing Suite can support student writing and research remotely during spring 2021. Virtual tours take 10-15 minutes. If you wish to request a virtual class visit/tour, please complete this request form.